

SHORT TERM ACTION PLAN

FALL 2023

Goal:	By May 2024, 80% of Dimon teachers will be trained and coached on three key areas (Parent Engagement, Social Emotional Learning Strategies, and Tier II & Tier III Interventions from PBIS) of the MTSS Process and will implement with consistency and fidelity as evidenced by classroom walkthroughs, schoolwide discipline procedures, sign in sheets, parent surveys, agendas, and use of schoolwide communication systems.						
Action Steps	Evidence Level (Strong, Moderate, Promising, Rationale)	Impacted Subgroup(s)	Funding Source(s)	Position(s) Responsible	Implementation Timeline (do not use ongoing)	Evaluation of Implementation & ROI	
						Progress Monitoring Method, Frequency & Artifacts	Status
Parent Interest Survey during Verification Day/Open House to gauge current programs and in the interest of creating new programs		Minority Low SES SPED	N/A	Administrators Parenting Coordinator Magnet Coordinator	08/2023 – 09/2023	Results of survey will be complied after both parent engagement events and analyzed by the Climate Committee and Parent Engagement Team	Choose an item.
	Intended Outcomes:	• Engage parents in the expectation of collaboration with the school in support student learning outcomes • Determine available supports that stakeholders can provide to the school • Determine feedback from parents on areas of success and growth for the upcoming school year					
Utilizing Parent Survey feedback to secure interested parents in forming PTO		Minority Low SES SPED	N/A	Administrators Parenting Coordinator Magnet Coordinator	08/2023 – 09/2023	Results of survey will be complied after both parent engagement events and analyzed by the Parent Engagement Team	Choose an item.
	Intended Outcomes:	• Re-engage a functioning PTO to support the needs of the school • Establish officers and by-laws					
Utilizing feedback create a calendar of events to be advertised on Dimon Website and social media		Minority Low SES SPED	N/A	Administrators Parenting Coordinator Magnet Coordinator	08/2023 – 05/2024	Calendar to be displayed on school website, events implemented throughout the school year	Choose an item.
	Intended Outcomes:	• Increase communication and stakeholder engagement with the school					

		● Advertise the positive experiences that are happening at Dimon as a means of building positive school climate and culture					
Implement daily Morning Meeting practice in all homeroom classes		Minority Low SES SPED	Title I QBE	Administrators Academic Coach SEL Intervention Dean Counselor Teachers	08/2023 – 05/2024	Classroom Observation checklist (weekly at onset of implementation and reducing to monthly after procedures are established), Lesson plans	Choose an item.
	Intended Outcomes:	● Daily relationship building opportunity; establishing culture of trust and respect within the classroom ● Consistent instruction on routines, procedures, and expectations ● Explicit SEL instruction through Second Step curriculum ● Explicit social skill and conflict resolution instruction ● Wellness, mindfulness, and movement incorporations that will build resiliency and coping strategies for students that struggle with self-regulation					
Consistent implementation of SEL curriculum, Second Step		Minority Low SES SPED	Title I QBE	Administrators Academic Coach SEL Intervention Dean Counselor Teachers	08/2023 – 05/2024	Classroom Observation checklist (weekly at onset of implementation and reducing to monthly after procedures are established), Lesson plans	Choose an item.
	Intended Outcomes:	● Explicit social skill and conflict resolution instruction ● Build resiliency and coping strategies for students that struggle with self-regulation					
Support SEL instruction in the classroom through the addition of an SEL Intervention Dean		Minority Low SES SPED	ESSER/ARP	Administrators Academic Coach SEL Intervention Dean Counselor	08/2023 – 05/2024	Staff evaluation system; Observation checklists and rubrics; Small group intervention instructional plans	Choose an item.
	Intended Outcomes:	● Support the consistent and effective implementation of proactive SEL strategies throughout the building ● Support teachers with effective classroom management strategies ● Establish relationships with learners struggling with disruptive behaviors in an effort to determine root causes through the implementing the FBA and BIP process ● Making recommendations for teachers of tier 2 and 3 behavior interventions based on classroom observation					

		<ul style="list-style-type: none">• Small group social skill intervention instruction provided with students that need additional support• Facilitate the implementation of restorative practices throughout the school					
Implement new structure of Engagement Teams to facilitate staff, student, and parent engagement in the school		Minority Low SES SPED Families with low engagement in school	Title I QBE	Administrators Leadership Team Members	08/2023 – 05/2024	Engagement Team minutes and action agenda items; Surveys of stakeholders	Choose an item.
	Intended Outcomes:	<ul style="list-style-type: none">• All staff will serve on one engagement team to assist in facilitating a positive school climate and investment from all stakeholders• Engagement teams will be responsible for planning and carrying out the activities of the school in a manner that supports collaboration and collective efficacy towards our school wide goals• Each Engagement Team will be facilitated by a member of the Leadership Team and will have a designated Reporter that will keep detailed minutes and report to the administrators the actions and plans of the team					
Implement a culture of restorative practices as part of the disciplinary process		Minority Low SES SPED	Title I QBE	Administrators Academic Coach SEL Intervention Dean Counselor Climate Team	08/2023 – 05/2024	Review of ODR and PBIS data by Climate Committee during monthly meeting; Teacher feedback on restorative practice training; Implementation rubric and observation checklist to determine effect of implementation of restorative practices in the classroom	Choose an item.
	Intended Outcomes:	<ul style="list-style-type: none">• Collaborate with the contractor Second Chance Works to provide training and professional development in restorative practices• Facilitate the use of restorative practices as part of our school-wide discipline system as a proactive strategy• Engage teachers and students in developing procedures for restorative practices to take place in the classroom as they build a culture of kindness					
Four parent engagement events planned and implemented for the school year		Minority Low SES SPED	Title I QBE	Administrators Academic Coach SEL Intervention Dean Counselor	08/2023 – 05/2024	Parent surveys at each event; Attendance Sign-in sheets	Choose an item.

(two fall, two spring)				Parent Engagement Team			
	Intended Outcomes:	<ul style="list-style-type: none"> • Increase parent attendance at school events • Engage parents in collaboration around student success in the classroom • Provide a way for parents to access opportunities to interact with their student's education • Provide opportunities for parents to learn to support their student instructionally and behaviorally 					
	Intended Outcomes:						Choose an item.
If applicable, what partnerships with universities/colleges, businesses, non-profits, community organizations or any private entities with a demonstrated record of success is the school partnering with to carry out any of the above action steps? Identify which action step for any identified partnerships.							
<ul style="list-style-type: none"> • Dimon Woods Association, Guys Read, Men Act This Way, St. John AME Church, Second Chance Works 							

SHORT TERM ACTION PLAN

Spring 2024

Goal:							
Action Steps	Evidence Level (Strong, Moderate, Promising, Rationale)	Impacted Subgroup(s)	Funding Source(s)	Position(s) Responsible	Implementation Timeline (do not use ongoing)	Evaluation of Implementation & ROI	
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	Intended Outcomes:						Choose an item.
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SHORT TERM ACTION PLAN

FALL 2024

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SHORT TERM ACTION PLAN

SPRING 2025

Goal:							
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FALL 2025

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SHORT TERM ACTION PLAN

SPRING 2026

Goal:							
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						Progress Monitoring Method, Frequency & Artifacts	Status
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